

Civil Division: Madison-Oneida BOCES
Jurisdictional Class: Competitive
EEO Category: Professional
Adopted: 10/06/11

STUDENT INFORMATION & INSTRUCTIONAL SPECIALIST

DISTINGUISHING FEATURES OF THE CLASS: This is a professional position in the Mohawk Regional Information Center. The incumbent in the position develops data reporting through the collection, analysis and use of student performance information. The incumbent assists staff in interpreting the data, proposing solutions to data collection difficulties and coordinating the delivery of student data to component school districts. The Student Information and Instructional Specialist directly reports to the Educational Data Analyst. Supervision of others is not a responsibility of this class. The incumbent performs related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative Only)

Supports, as requested by component districts, the development of data reporting for building level Inquiry Teams;
Coordinates the delivery of student data service to component school districts;
Acts as a liaison with the RIC and users of other student data systems to collect, analyze, and use student performance data;
Identifies curriculum needs for staff development;
Assists school district staff and building principals in interpreting data;
Proposes solutions for district problem solving in the collection, management, and analysis of student performance data;
Promotes staff development services to help districts address student performance needs;
Performs other duties as assigned by the Team Leader.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES, AND PERSONAL CHARACTERISTICS: Good knowledge of computer skills including: word processing, database, spreadsheet, and statistical analysis; working knowledge of New York State Learning Standards and State Assessments; ability to write clear precise reports; ability to analyze and interpret student data; ability to facilitate district planning of student data; ability to work as a member of a team; high energy level; creative thinker and problem solver.

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MINIMUM QUALIFICATIONS: Either:

- (A) Graduation from a regionally accredited or New York State registered college or university with a Bachelor's Degree, including or supplemented by twelve (12) semester credit hours in the fields of computer science, computer technology, data processing or a closely related field **AND** two (2) years of experience in the collection and statistical analysis of educational program data; **OR**
- (B). Graduation from a regionally accredited or New York State registered college with an Associate's Degree, including or supplemented by six (6) semester credit hours in the fields of computer science, computer technology, data processing or a closely related field **AND** four (4) years of experience in the collection and statistical analysis of educational program data.

Adopted: 10/06/11